

Department of Education

Cordillera Administrative Region Schools Division of Benguet

July 5, 2021

DIVISION MEMORANDUM

No. 2.50 9.202

TO:

PUBLIC SCHOOLS DISTRICT SUPERVISORS
PUBLIC ELEMENTARY AND SECONDARY SCHOOL HEADS
ALL OTHERS CONCERNED

JUL 0 5 2021 RELEASED

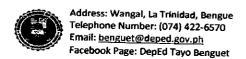
SUBJECT:

SUBMISSION OF SY 2020-2021 PERSONNEL DEVELOPMENT ACCOMPLISHMENT REPORT AND CONSOLIDATED 2021 SCHOOL PERSONNEL IPDP/ IPPD

- In support and compliance to the Learning and Development Programs of the Division and the
 objectives of the Program to Institutionalize Meritocracy and Excellence in Human
 Resource Management (PRIME-HRM), this office enjoins all schools in the Division to
 submit their SY 2020-2021 Personnel Development Accomplishment Report vis-à-vis
 the 2020 consolidated IPDP / IPPD report.
- 2. This report shall serve the following purposes:
 - a. Attachment to OPCRF of School Heads;
 - b. Identification of schools with none to low implementation of Personnel Development Activities;
 - Identification of school personnel with none to least professional development addressed in SY 2020-2021; and
 - d. Inclusion of commonly identified 2021 IPDP / IPPD of school personnel in the 2022 Learning and Development Plan of the Division.
- Submission of reports (Enclosure 1, 2, and 3) shall be on or before July 23, 2021 to the Human Resource Development Section through the Division Records section or send a properly scanned file with complete signatories and in Portable Document Format (PDF) to https://bit.ly/IPPD_IPDPar
- 4. For questions and clarifications, please contact the Human Resource Development Section.
- 5. Widest dissemination and strict compliance to this memorandum is desired.

GLORIA B. BUYA-AO Schools Division Superintendent

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HEADING OF SCHOOL

ACCOMPLISHMENT REPORT OF LEARNING AND DEVELOPMENT ACTIVITIES CONDUCTED IN SY 2020-2021

A. School Learning Action Cell

Name of Proponent	Title of SLAC	Numbe	Number and Sex of TARGET Participants		Number and Sex of ACTUAL Participants			Actual Expenses	
	THE OF SEAC	Teaching	Teaching related	Non- teaching	Teaching	Teaching related	Non- teaching	approved budgetary	Date of Implementation
B. In-Service Training		F	M F	M F	M F	M F	M F	allotment)	
Name of Proponent	Title of INSET		r and Sex of 1 Participants Teaching		Numbe	Participants		Actual Expenses (based from	Date of

Name of Proponent	Title of INSET	Number and Sex of TARGET Participants			Number and Sex of ACTUAL Participants			Actual Expenses	
The state of the policing		Teaching	Teaching related	Non- teaching	Teaching	Teaching related	Non- teaching	(based from approved budgetary Imp	Date of Implementation
		M	M	M	14	4.0	**	aflotment)	
		F	F	F	F	F	M F		

C. Other Programs / Activities initiated by the school (may not be included in the report if there are none)

Name of Proponent	Scholarship program etc.	Number and Sex of TARGET Participants			Number and Sex of ACTUAL Participants			Actual Expenses	
		Teaching	Teaching related	Non- teaching	Teaching	Teaching related	Non- teaching	approved budgetary	Date of Implementation
		M F	M F	M F	M F	M F	M	allotment)	

Prepared by: School PDC Member/s

SAMUEL T. EGSAEN JR. EDD

PSDS

Noted by:

OIC-Assistant Schools Division Superintendent Division PDC Chairman

Reviewed by: PDC chairman / School Head

Enclosure 1. ACCOMPLISHMENT REPORT OF L&D ACTIVITIES CONDUCTED IN SY 2020-2021

Cordillera Administrative Region

Schools Division of Benguet

Bepartment of

Education

Republic o





HEADING OF SCHOOL

2021 CONSOLIDATED INDIVIDUAL PROFESSIONAL DEVELOPMENT PLAN / INDIVIDUAL PLAN FOR PROFESSIONAL DEVELOPMENT OF SCHOOL PERSONNEL

NAME OF PERSONNEL	POSITION	SEX	IDENTIFIED PROFESSIONAL DEVELOPMENT NEEDS (what are my professional development needs?)	KEY RESULT AREAIS (what specific KRAs are my PD needs aligned?)	METHODS / STRATEGIES TO ADDRESS IDENTIFIED PD NEEDS (what professional activities will I undertake to address my PD needs?	Provider of Professional Development Activities (who can address my needs? E.g. self, school, division, region, district etc.)	REOURCES NEEDED (what resources do I need to attain or successfully address my PD needs?)	TIMEFRAME (When do I expect to accomplish the professional development activities?)	SUCCESS INDICATORS (competencies enhanced and learners' area of performance enhanced / improved)

Prepared by:	
Noted by:School Head	
Name of Personnel Development Coordinator	Contact Number of Coordinator



ENCLOSURE 2. CONSOLIDATED 2021 IPDP/IPPD OF SCHOOL PERSONNEL Cordillera Administrative Region Department of Education Schools Division of Benguet Republic o Philippines

ACCOMPLISHMENT REPORT ON PROFESSIONAL DEVELOPMENT NEEDS ADDRESSED SY 2020-2D21

The following information shows the accomplishments of the school in addressing the professional development needs of employees as indicated in their Individual Professional Development Needs form or Individual Plan for Professional Development form.

NAME OF PERSONNEL	POSITION	SEX	IDENTIFIED PROFESSIONAL DEVELOPMENT NEEDS (what are my professional development needs?)	KEY RESULT AREA/S (what specific KRAS are my PD needs aligned?)	PROFESSIONAL ACTIVITIES THAT ADDRESSED THE IDENTIFIED PD NEED (specific title of activity attended/participated)	PROVIDER OF PROFESSIONAL DEVELOPMENT ACTIVITIES	DATE (Start and end of the activity undertaken)	COMPETENCIES ENHANCED	LEARNERS' PERFORMANCE THAT WAS/WERE IMPROVED
lotes:									

- 1. Follow the sequence of names under consolidated IPDP / IPPD to easily identify or locate PD needs addressed as indicated in this report.
- 2. Reflect all that were indicated in the IPDP / IPPD consolidated report. Write NONE for PD Needs that were not addressed, or ONGOING if the timeline indicated in the plan will exceed the covered months of SY 2020-2021.
- 3. Professional activities are NOT LIMITED to SLAC, INSET, and Post grad courses.

Prepared by:	
Noted by: School Head	



ENCLOSURE 3. PROFESSIONAL DEVELOPMENT NEEDS OF Schools Division of Benguet

SCHOOL PERSONNEL ADDRESSED IN SY 2020-202